

**ACADEMIC SENATE
MARATHON MINUTES
MAY 14, 2026**

8:30 AM - 11:15 AM**PLN-130**

Present: Badal, Barber, Barros, Becerra, Bono, Bonuso, Bruschke, Carlin, Chen, Chik, Childers, Ghosh, Gradilla, Graewingholt, Jarvis, Kalczynski, Kanel, Kleinjans, Kuffner, Landeros, LeeKeenan, Mallicoat, Martin, Plouffe, Robinson, Rochon, Rutkowski, Salguero, Salim, Setten, Shahrestani, Struckhoff, Swarat, Thomas, Tobias, Tsong, Valdez, Walker, Wilson, Wood, Wynants

Absent: Ahmad, Bandon-Gitlin, Ceisel, Larios, Luker, Miller, Milligan, Valencia

I. CALL TO ORDER

- Chair Jarvis called the meeting to order at 8:30 am.

II. URGENT BUSINESS

- No urgent business.

III. ANNOUNCEMENTS

- (Landeros) Senator Landeros read a [thank you statement](#) to the Academic Senate.

IV. TIMES APPROXIMATE**4.1 8:45 AM****Recognition of Outgoing Academic Senators 2025-2026**

Senators: Ahmad, Bandon-Gitlin, Ghosh, Kanel, Landeros, Larios, Luker, Salguero, Valencia, Wilson

Chair Jarvis recognized the outgoing Academic Senators and thanked them for their service while serving on the Academic Senate.

Acknowledge Standing Committee Chairs 2025-2026

Academic Advising: Jessie Peissig	Academic Appeals: Rob Robinson	Academic Standards: Julie Brice
Academic Technology & Library: Loretta Donovan	Diversity, Equity and Inclusion: Scott Bolman	Elections Board: Penny Weismuller
Faculty Affairs: Christy Scher	Faculty Development Center: Michaela Bettez	Faculty Research Policy: Nikolas Nikolaidis
General Education: Kevin Lambert (FA) Erika Thomas (SP)	General Education Review: Brenda Bowser	Graduate Education: Joe Carlin
International Education & Experiential Learning: Joe Albert Garcia	Planning, Resource, and Budget: Jidong Huang	Student Life: William Toledo
University Advancement Board: Christy Scher	University Curriculum: Carlos Yebra-Lopez & Jessica Jaynes	University Writing Proficiency: Janna Kim

Chair Jarvis acknowledged this year's Standing Committee Chairs and thanked them for their service to the University.

Acknowledge General Committee Chairs 2025-2026

Faculty Personnel: Nick Henning	Professional Leaves: Anand Panangadan	Faculty Research: Daniel Sutko
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Chair Jarvis acknowledged this year's General Committee Chairs and thanked them for their service to the University.

Recognition of the Executive Committee Members 2025-2026

Senators: Bono, Childers, Gradilla, Graewingholt, Kanel, Kleinjans, Milligan, Swarat, Wood

Chair Jarvis acknowledged this year's Executive Committee and thanked them for their service to the University.

V. APPROVAL OF MINUTES

- M/S/P (Graewingholt/Wynants) Motion to approve the April 23rd AS minutes. Motion passed.

5.1 ASD 26-62 Academic Senate Minutes 4-23-26 (Draft)

- M/S/P (Kanel/Barros) Motion to approve the May 7th AS minutes. Motion passed.

5.2 ASD 26-64 Academic Senate Minutes 5-7-26 (Draft)

VI. CONSENT CALENDAR

- Consent Calendar was approved as amended.
 - (Plouffe) Pulled ASD 26-66 Revisions to UPS 300.018 - Unauthorized Withdrawal Issuance of WU Grade. This will become the first item of new business.
 - (Salim) Pulled ASD 26-23 Revisions to UPS 300.002 - Academic Advising Policy. This will become the second item of new business.

6.1 ASD 26-65 Revisions to UPS 260.100 - Assigned Time for Exceptional Levels of Service to Students

6.2 ASD 26-66 Revisions to UPS 300.018 - Unauthorized Withdrawal Issuance of WU Grade

6.3 ASD 26-23 Revisions to UPS 300.002 - Academic Advising Policy

1. Revisions to UPS 300.002 - Academic Advising Policy - Clean Version

6.4 ASD 26-33 Revisions to UPS 300.030 - Academic Appeals

6.5 ASD 26-67 Revisions to UPS 260.102 - Sabbatical Leaves

6.6 ASD 26-68 PRBC New Program Proposals

6.7 ASD 26-70 GE New Course Proposals - Spring 26

~~6.8 ASD 26-71 Revisions to UPS 100.300 - Policy and Procedures for Naming of Facilities, Properties, Colleges, Schools, and Academic Entities~~

6.9 ASD 26-74 PRBC New Program Proposals

6.10 Nominees to Committee

NOMINEES TO COMMITTEES

UNIVERSITY GABLES' ADVISORY COMMITTEE (2 faculty)

Nominees: Emily Kuffner (HUM); **Pending** (HHD)

VII. REPORTS

1. [Chair's Report](#)

2. President Report

- Good morning everybody. It's good to see you all. I hope the breakfast was good.

I want to acknowledge the faculty and staff for all the work that's been that's gone into this academic year. We have over 10,400 students that walk across the stage in just a few days beginning on Monday morning. And just to get to this point, it's been exciting because I've been attending all kinds of cultural celebrations across the university campus this weekend. We will have our Lavender and also our DACA students this Saturday, I think that that will wrap up our celebrations right before our official commencements begin.

We have 16 total exercises, and we were intentional on trying to increase the number so we can shorten the length of the exercises, so that we won't have family sitting out in the elements. Many of you have seen the shades that have been created for temporary use to enhance greater comfort and safety, and I'm really excited about that as well.

I want to thank everyone in advance for coming out, celebrating the students, celebrating the families, and for the role that each of you have played in making sure they've obtained this opportunity.

I listened to Senator Landeros talk about her journey as a student here at Cal State Fullerton. That story is repeated over and over again because of faculty and staff. So, thank you for sharing, I appreciate that.

I wanted to provide a Canvas update. I've asked Vice President Manriquez to come give you all an update on where we are. Also, I want to thank everyone, I know this has been a nightmare for everyone across the nation, for our students, our faculty, our staff, and organization. But we have been able to continue to push through and I'm thankful for this.

The thing that we do not see, especially when this thing hit, is the number of staff members that were up all night long trying to reconcile. When I say all, I'm talking about folks who were working around the clock to bring security to this campus. So, Chris, please, on behalf of all of us, thank the team. Let's give them a round of applause, please, everybody.

- (VP Manriquez) On behalf of the IT team, thank you. But I also wanted to open saying the same thing. There are a number of colleagues and people that we work with on the campus, it isn't simply IT. I want to thank the IT team, ATC, and FDC, Kathleen Preston, and other members in Academic Affairs that we also call on when these types of moments occur, without which we would not have been able to stand this up as quickly.

Now, having said that, I want to give you a brief update. There are all kinds of updates that are on the Chancellor's office website as well as our website. This is still a little bit of a fluid situation, but I want to let you know kind of where we are today.

The LMS and the core platform Canvas is up and available and Instructure has informed us that the core instructional data inside of that is all good and ready to go. So, everything we have historically, for the last couple of semesters is all good.

There's still a data analysis undergoing from infrastructure as well as some outside contracted vendors to do analysis of what was exfiltrated. So that was what was grabbed and put on the outside to determine what degree of data was pulled out, even though we have all read and seen that there is an agreement with the outside actor to pull that information back and it's no longer available on the outside.

They are taking a look at what data was actually impacted and it is variable according to institutions. As of yet, the CSU, or us as CSU Fullerton, have not been notified that we've been impacted at all. But this is going to take a few weeks to have that report come to final fruition and out of that you'll hear something come from my office, through the President, and other places in the CSU, when we do receive that final fruition over the summer. So that's our present state.

Moving forward from here, I recognize and this is again my responsibility in this space, that with continuous improvement, there are things we can do better. If there are things that you'd like to say we could have done, please send them either to myself or to IT Project Management Office. We definitely want to improve this.

We have to remain vigilant about the data, the last emails that went out to the campus community pointed you to a couple of good practices.

If there's any further questions or concerns related to that, I'm happy to take them. Or if you want to e-mail, I'm happy to share them out and add them to the FAQ for the campus community. Thank you.

- (President Rochon) The only thing I want to add is when we receive these emails from IT, just speaking about something as simple as phishing, asking us to maintain a very cognizant awareness about how we are opening emails, opening attachments, I promise you it's important that we do. We make ourselves even more vulnerable to bad actors who are trying to study who we are and how to find pathways into our system. So, please everyone, do your job in being very careful on how we interface and interact with technology on our university campus.
- I will have Provost Walker provide an update on the IRA Task Force.

- o (Walker) Sorry I was late; we were installing the Ollie officers. The IRA Task Force committee met Tuesday afternoon. We discussed a number of things. The committee agreed to work over the summer, so that is a plus, the work will continue over the summer. The immediate tasks that we are going to work on are looking at the guidelines, the Ed Code and the student fee policy, because those are tasks we can easily start working on. And with all the things going around commencement, it will also give folks a couple of weeks to familiarize themselves with both the history and all the documents that we shared with them via Dropbox, which included the memos that have been written, the IRA Task force report that came from 2016. There's probably about 200 pages worth of stuff that they have to look at.

The other items that came up were questions about sustainability and other things. That is going to be something that we continue, but we are trying to start with the things that are really urgent because the call for IRA proposals will come out early in the fall. So, thinking about the process needs to be done before we get to the call.

Q: (Bruschke) Will the task force be accepting input from anybody? If people are interested in giving input, how should they?

A: (Walker) Yes, you can send input to the committee at community@fullerton.edu.

- o (Kanel) I want to add that we are going to take a look at the IRA rubrics and the application process and tighten that up a little bit. And take some detailed looks at some the way things are funded and that kind of stuff. So, we're really going to scrutinize a lot, we're going to work really hard, because we know this is important to student success.
- o (Salim) Just to reiterate the Provost comments, we as the task force are very interested in hearing feedback from folks with long standing programs, new programs, programs that were approved in this last cycle, programs that were denied in this last cycle, just to understand perspectives from across the campus on IRA and its implementation.

Q: (Kanel) Is there going to be a timeline for feedback from the campus community? When is the deadline to get your feedback to our ad hoc committee?

A: (President) I'll ask the chair to identify.

- I sent out a message yesterday to the campus community regarding University Advancement, I will be announcing the candidate of choice in the coming weeks. I'm waiting for the completion of the necessary background checks that we have within the CSU and also for our campus. So, I don't want to put the cart before the horse.

And in doing so, I want to really take a moment to thank Kimberly Shiner, many of you all know Kim. She has been an amazing human being that has contributed so much to our campus in Advancement. She is transitioning now and seeking her next professional opportunity, I want everyone to know that I'm thankful for her. She has been an important part of the cabinet, and an important part of our university committee. Can we give her a round of applause please, everybody?

- I want to just encourage everyone to have an amazing summer. Everywhere I walk into student spaces, I'm telling them to make great choices and get back to us safely. That's the dad coming out of me, but I'm really wanting that to happen for sure.
- I wanted to acknowledge Senator Kanel for all of the work that she's done with the Senate. I learned yesterday that she has served 25 years with this body and that speaks volumes again how academics see a body of work, and what it means with regard to service to the campus. We really appreciate your time, your commitment, your dedication, but also your intentionality with students and their success, and also this university. So, thank you on behalf of all of us, let's give let's give our colleague a round of applause.
- And then last but not least, with regard to an acknowledgment on something that I really want to do. After spending many years at different universities and working with Senates in my previous stints and tenure as an administrator, and also as a faculty member, rarely do you come across a human being like Matt Jarvis.

Matt is unique as we all know. But what he also is, is extremely smart and humble. He takes his work very seriously. He spends time with all of us, including me, and problematizing ways in which we can enhance our university. When Matt and I meet, we don't always agree, but we are respectful of one another. Civility is in the room, and he is a solution-based oriented human being that I respect and admire. I'm thankful for his leadership. I'm thankful for the time that he spends. He spends quality time improving our university, improving the lives of our students, our faculty, and our staff.

I really appreciate how you lead and how you govern. I'm sincerely acknowledging you publicly in front of all our colleagues, because you deserve it, sir. Thank you.

- I need to acknowledge to the body that I need to leave early today. I apologize, I want to spend more time with you, but I'm on a panel this morning speaking about higher Ed and speaking specifically about Cal State Fullerton with the UC Irvine Chancellor.

We've been invited to the Pacific Club to talk about what's important to us. I'm going to be addressing some issues that we have been talking about and dealing with as a university campus, so I will be excusing myself. I will be sitting here if there are any questions I can entertain before departing.

Q: (Barros) My question is for VP Manriquez about the Canvas issue. It's clear that our faculty are relying heavily on technology and particularly external companies for teaching for a while, and it's clear that we need to download some of those materials, so we have access to them when issues like this happen.

Thinking about faculty summer and the timing of these communications. I wonder when an email from the university is going to go out to faculty with instructions of how to download these materials in a way that protects privacy and things. And I think the more specific the email saying downloading it into this protected kind of tool would be helpful. I understand that the importance of being cautious and waiting until we have all the information, but it's better to do it sooner than in the middle of summer.

A: (VP Manriquez) The last email that was sent out to an FAQ list actually lists downloading your information out of Canvas for the grade book and that information, and how to put it into Dropbox. If there's any further clarity is needed, we will be happy to clarify that or put in additional information, anything that the faculty may need at that point in time. So please let me know if that is something that's beyond that FAQ post.

- (Jarvis) I would add a little bit to that. First thing is I believe they export it and condense it to a smaller format, but it's exported in a format that I wouldn't know how to open except for within Canvas. So, if there is an external technology that allows us to unzip those files, because if Canvas goes down for a significant period, we might be able to download the data and in a format that we couldn't do anything with. So, if we can get an external unzipper, or if Canvas can be prodded to provide such a tool as a backup for when it goes down, that would be good.

The second thing is to add to Senator Barros's point, if we could also maybe do a periodic download every two weeks or every month and erase the old one, a last version and have the campus hold it or put it on Dropbox. It may be terabytes, but it might be useful just in case this goes down and then we have our own campus safeguard if that happens.

Q: (Kalczynski) First of all, I wanted to acknowledge our IT because our Canvas was up days earlier before UC Irvine. My question is for VP Manriquez. The first thing when I looked at the instructions on how to download the grade book and student materials I thought was that it was an easy script to write via API and put it in our Dropbox, which is allegedly unlimited. So, I was going to ask if there are plans for scripting this? At least the grade book every day could be pulled from all the faculty accounts and stored in a Dropbox and if things like that happen, you have access at least to your grade book.

A: (VP Manriquez) We are doing this in multiple tiers. We are asking the faculty to do it individually because you may have changes to your courses that occur in a moment in time within a couple hours.

We're also systemically backing it up from an institutional perspective, which may occur every 24 to 48 hours, or some interval in that range based on the size ratio that we're seeing. There will be two tiers of it, so faculty are assured, if you go in and you make substantial or modest changes definitely back that up yourself and then eventually the system will catch up with that update. So, we're doing it in both ways.

3. [Provost Report](#)

I do want to thank everybody and we're coming up to the best time of the year commencement. So, everybody get your Harry Potter robes and get ready to celebrate.

- (Jarvis) Along those lines, I'll mention that this afternoon is the HSS hooding ceremony, a separate ceremony in Meng Hall for our graduate students who are receiving degrees, and I would recommend this to all the other colleges. Some have adopted it, but many haven't, and I think the HSS Senators in the room can all confirm it is a truly moving ceremony and it really adds a lot of weight and meaning to our graduate students. I think that other colleges would be wise to inquire with HSS. CBE is also doing it.

I would encourage our colleagues to ask your CBE or HSS friends about our ceremonies and look into doing something similar in your own colleges. It really adds a lot of weight and meaning and helps the main ceremonies go a little bit smoother, because putting a hood on someone takes significant amount of time. This is a way we've been able to reflect that very old tradition in academia and keep the weight but still be able to keep our main ceremonies flowing smoothly. It's been kind of the best of both worlds' situation. School of Nursing does it as well.

I would just encourage everyone to look into this as a way of acknowledging your graduate students.

4. Statewide Academic Senate Report

- No report.

5. ASI Report

- (Salguero) It's been a busy week. It's finals week, but we did want to add a couple of things. First of all, good morning, Senators. We just wanted to congratulate you all as well. It's the last week of school and we acknowledge the work that you guys are also doing. It's been a stressful week on our end. I've been at the library for the last couple of days. I know Senators Robinson and Carlin can attest to my senior honors project that I'm submitting, hopefully soon. I said hopefully, I should be done sometime today.

But on a brighter note, we want to acknowledge the support that we received from you this last year, specifically last week as well with our AI Resolution. We had a lot of you approach us at the end, expressing your support. At the end of the day, we keep students at the forefront of our vision, so we just want to do whatever is best for the students. We just want to make sure that we're prioritizing the students.

I also want to echo what Senator Landeros said earlier today. When I came to Cal State Fullerton, I had a very different vision as to what I was going to receive from this institution. It's safe to say that I'm graduating this year and I'm extremely satisfied. I'm going to be very prideful of my Cal State Fullerton degree. And wherever I decide to go after this, whatever law school I decide to go to after this, I know that I'm going to take the values and the teachings that I've received from some of my professors here with me wherever I go, so I really do appreciate it.

On behalf of ASI, we appreciate the support we've received from the entire Senate body this year as well. Thank you very much.

6. [CFA Report](#)

VIII. UNFINISHED BUSINESS

8.1 ASD 26-42 Revisions to UPS 411.104 - Policy on Online Instruction

- M/S/**P** Landeros/Ceisel) Motion to approve ASD 26-42 Revisions to UPS 411.104 - Policy on Online Instruction. Motion passed.

From AS meeting 3-19-26

M/S (Landeros/Ceisel) Motion to approve ASD 26-42 Revisions to UPS 411.104 - Policy on Online Instruction.

[MAIN MOTION]

Chair Jarvis reminded the body where they left off on this document.

- M/S/ (Landeros/Ceisel) Line 49: add the language "For courses designated as hybrid with an established in-person component, faculty may use up to 20% of total class time or instruction for synchronous or asynchronous delivery, at their discretion. Any synchronous online instruction must occur during the course's regularly scheduled in-person meeting time, with advance notice provided to students".
- (Kalczynski) The language should be inserted at line 49. *Considered friendly.*
- M/S/**P** (Walker/Kleinjans) Motion to strike the Landeros/Ceisel language, and on line 87 insert the wording "Instructors shall not change their Mostly-In-Person course to include more than 49% online instruction, except under exceptional circumstances and with the approval of the department chair. Instructors shall notify their department office (e.g., by email, phone, or in-person) about the timing of Online Instruction in Mostly-In-Person courses". Motion passed.

- Senate then voted on Provost Walkers motion to strike the Landeros/Cecil motion. Motion passed.

Back to the main motion. Document passed as amended.

IX. NEW BUSINESS

6.2 ASD 26-66 Revisions to UPS 300.018 - Unauthorized Withdrawal Issuance of WU Grade

- This item was pulled from the consent calendar and became the first item of new business.
- M/S/F (Plouffe/Kanel) Delete lines 22-23. Motion failed.

Back to Main motion

- M/S/P (Badal/Landeros) Line 22: change “shall” to “should”. Motion passed.

Back to Main motion

- Senate voted on ASD 26-66 Revisions to UPS 300.018 - Unauthorized Withdrawal Issuance of WU Grade. Document passed unanimously as amended.

6.3 ASD 26-23 Revisions to UPS 300.002 - Academic Advising Policy

1. Revisions to UPS 300.002 - Academic Advising Policy - Clean Version

- This item was pulled from the consent calendar and became the second item of new business.
- M/S/F (Salim/Robinson) Line 66: reword to read “The University shall set in place a system or process for advising of students on Academic Notice”. Motion failed.
- (Struckhoff) Motion to call the question on the Salim/Robinson motion. Motion passed.
 - Senate voted on the Salim/Robinson motion.

Back to Main motion

- M/S/F (Salim/Robinson) Line 116: reword to read “Each college Dean shall be responsible for providing the resources and compensation necessary for the maintenance of effective and efficient advising”. Motion failed.
- (Graewingholt) Motion to call the question on the Salim/Robinson motion. Motion passed.
 - Senate voted on the Salim/Robinson motion.

Back to Main motion

- M/S/P (Salim/Robinson) Line 183: add wording “This may include but is not limited to email, in-person, or virtual support”. Motion passed.
- M/S/P (Tsong/Mallicoat) Line 184: add wording “to be documented in Titan Net”. Motion passed.
 - Y = 15
 - N = 13
 - A = 5
- M/S/P (Kanel/Shahrestani) Line 185: add wording “by an advisor”. Motion passed.
- M/S/P (Jarvis) Motion to call the question on the Kanel/Shahrestani motion. Motion passed.
 - Senate voted on the Kanel/Shahrestani motion.

Back to the Salim/Robinson motion

- M/S/P (Jarvis) Motion to call the question on the Salim/Robinson motion. Motion passed.
 - Senate voted on the Salim/Robinson motion.

Back to the main motion

- Senate voted on ASD 26-23 Revisions to UPS 300.002 - Academic Advising Policy. Document passed as amended.

- M/S/P (Walker/Kleinjans) Motion for this document to be sent back to committee to examine responsibilities of advisors and documentation. Motion passed.

9.1 ASD 26-16 Revisions to UPS 411.400 - Educator Preparation

1. Revisions to UPS 411.400 - Educator Preparation - Clean Version

- M/S/P (Valdez/LeeKeenan) Motion to approve ASD 26-16 Revisions to UPS 411.400 - Educator Preparation. Motion passed as amended.
 - M/S/P (Valdez/LeeKeenan) Lines 144-148: reword to read The Credential Programs Committee, a standing committee within the College of Education, shall include at least one faculty representative for each credential program, such as program coordinators, in addition to the department chairs". Motion passed.

Back to the main motion

- M/S/P (Bono/Barros) Line 34: add the wording "and do not include credential prerequisite courses or those used to determine subject matter competency. However, any changes to prerequisite courses and/or subject matter courses should be done in consultation with the College of Education to ensure CTC standards and requirements are met". Motion passed unanimously.

Back to the main motion

- M/S/P (Badal/Valdez) Line 97-99: reword to read "Departments offering professional education courses outside the College of Education shall consult with the College of Education prior to using SOQ forms in those courses to ensure alignment with accreditation standards". Motion passed unanimously.

Back to the main motion. Document passed as amended.

9.2 ASD 26-22 Revisions to UPS 650.000 - Intramural Research Grants

- M/S/P (Kanel/Mallicoat) Motion to approve ASD 26-22 Revisions to UPS 650.000 - Intramural Research Grants. Motion passed as amended.
 - M/S/P (Kleinjans/Kalczynski) Proposed multiple amendments listed below. Motion passed.
 - Lines 17-20: delete the wording.
 - Line 22: reword to read "All full-time faculty are eligible for Intramural Research Grants".
 - Lines 23-36: delete the wording.
 - .Line 41: delete the wording.
 - Lines 49-50: reword to read "The rank of the applicant shall not influence the assessment of proposal merit".
 - Line 87: change the word "with" to "from".
 - Lines 92-94: reword to read "showing the distribution of Intramural Research Grant awards by faculty rank during the previous academic year".

Back to the main motion. Document passed as amended.

- M/S/P (Kleinjans/Badal) Motion to reorder the agenda and discuss Item 9.4 ASD 26-72 Revisions to UPS 210.070 - Evaluation of Lecturers next. Motion passed.

9.3 ASD 26-69 Revisions to UPS 210.001 - Recruitment and Appointment of Tenure-Line Faculty

9.4 ASD 26-72 Revisions to UPS 210.070 - Evaluation of Lecturers

- M/S/ (Kanel/Barros) Motion to approve ASD 26-72 Revisions to UPS 210.070 - Evaluation of Lecturers.
 - M/S/ (Bruschke/Plouffe) Lines 601-604. Motion to restore the wording back into the document.
 - M/S/P (Jarvis/Wood) Motion to table UPS 210.070 - Evaluation of Lecturers. Motion passed.

9.5 ASD 26-73 Revisions to UPS 210.000 - Tenure and Promotion Personnel Procedures

Urgent business:

- M/S/P Motion to approve a Resolution honoring Jim Donovan. Motion passed unanimously.
- M/S/P Motion to approve a Resolution honoring Dr. Kristi Kanel. Motion passed unanimously.

X. ADJOURNMENT

- (Badal/Wood) Motion to adjourn. Meeting adjourned at 11:24 am.